



Godavari Foundation's

DR. ULHAS PATIL MEDICAL COLLEGE & HOSPITAL,

Recognized by Medical Council of India, Approved by Central Govt. of India, New Delhi,

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Affiliated to Maharashtra University of Health Sciences, Nashik [College Code-1306]

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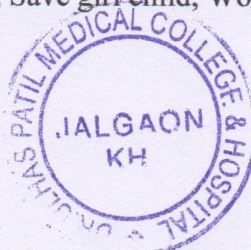
2.3.1 Student-centric methods are used for enhancing learning experiences by:

Learner-Centric activities Interactive sessions, student seminars, case studies, project work, assignments, problem-solving exercises, practical – field work, quiz, and collaborative learning are part of the continuous teaching-learning process. Thrust has also been given to learner-centric unitized teaching plans, continuous up-gradation of teacher quality, transparent examination system, evaluation and pedagogic innovations of the day. With the support of this center colleges have introduced innovation for supporting education technology and Flipped Classroom, Bring Your Own Devices, Dynamic Assessment and Learning through Events, Evidence and, Flashcards and Quiz lets are employed.

Experiential Learning: Skill laboratory greatly support the experiential learning. Seminars, Internships, Field training and Projects are the part of teaching and learning process and are well supported by the University. Various training like practical applications and patient-centric learning experiences through live case presentations, history taking, physical examination, evidence-based discussions on diagnosis and management. New teaching-learning methods like Peer-assisted learning, based on Outcome Based Education is adopted.

Integrated / inter-disciplinary learning: Integrated teaching is regularly organized for all phases of undergraduate teaching. Entire curriculum has been designed for vertical and horizontal teaching from formative years. Topics are identified with inputs from internal and external experts in all subjects. Centralized clinical meetings, mortality audits, Clinico-Pathological Correlation meetings are routinely held.

Participatory learning: In addition to didactic lectures, Problem-Based-Learning, Think-Pair-Share and feed-back at the end of sessions have added much value. Group discussions, clinical meetings, ward rounds, seminars, quizzes, microteaching, role plays and case discussions, community out-reach activities, health camps, disaster management rescue missions in accidents, PSM visits, Organ Donation, blood donation, Save girl child, World TB day are regular features



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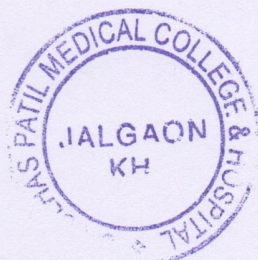
Problem Solving methodologies: As a part of student's assessment of learning, the Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) have been implemented in many of the programs offered by the University. Problem Based Learning (PBL) and Case- Based Learning (CBL) is regularly used for imparting training in small group teaching along with other innovative problem-solving methodologies.

Self-directed learning (SDL): Assignments with the specific learning objectives (SLOs) before SDL session. They discuss and present the topic after this, the class is divided into smaller groups randomly and each smaller group is assigned a specific learning objective - Topics are discussed to cover all the specific learning objectives. Exploring the learning objectives in depth in the library with the help of Reference textbooks, journals, e-books, e-lectures, e-content etc. apart from lectures, Online discussion forums (Google classroom) Group discussions, Logbook, Journal

Patient-centric and Evidence Based Learning: Students are rotated in clinical departments and are exposed to OPD, IPD, OT, emergency, trauma care, BLS, ACLS, simulations and pathological laboratories. Topic discussions, bedside clinics, clinical meetings, post call meet, CPC, journal clubs and grand rounds are regular features.

Learning in Humanities: All are trained in communication skills, Professionalism, value-based education by incorporating topics of Bioethics like Patient privacy, Autonomy, Confidentiality, Right to health in curriculum. They are sensitized on gender equity, stress management human rights and health-awareness through community visits.

Project-based learning: Students write small research projects and short term projects under expert faculties and also seek ICMR grants. Every year our students are awarded with number of ICMR-STs projects. Total --- ICMR-STs projects have been completed.



A handwritten signature in blue ink, appearing to read "Dr. Ulhas Patil".

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